

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 21482
Total amount allocated for 2023/24	£ 17355
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 9937
Total amount allocated for 2024/25	£ 17380
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 38837

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90.4%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 24 % £9500	
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- School has developed a strong progressive PE curriculum which builds skills and knowledge over time throughout school years.	<ul style="list-style-type: none"> - Further develop progression and links between PE units to build skills and knowledge. - JB Sports Coaches share expertise with staff and children through continued/regular CPD and team teaching. - Staff CPD to be delivered by the PE subject lead. - PE subject lead regularly reviews and stock takes equipment, providing new equipment when needed. 	£ 8500 – for two full afternoons a week of sports provision and CPD for staff and children. (Total across all key indicators) £1000	PE curriculum has clear key knowledge, knowledge building block and process knowledge to support teachers to plan for the progression of skills in their year groups in all areas/sports of PE. The curriculum plans identify prior learning and future learning so that progression, refinement and development in sport is key. The sports coach provides teachers with new ideas for developing skills and introducing new sports and techniques, keeping ideas fresh and current.	- To increase staff confidence, knowledge and skills in teaching and adapting lessons for SEN children.

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31 % £12400
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Children have a broader range of equipment to encourage active playtimes and wellbeing. - Each class receives two hours of PE a week. 	<ul style="list-style-type: none"> - MSA staff attended a workshop delivered by Mr Haslam (Boston and District sports co-ordinator) on playtimes and games to help encourage ALL children. - Playground leader training for Year 5 and 6. - Year 6 on a regular playground rota for playtimes and lunchtimes. - PE Leader ensures the PE shed always has enough playtime equipment. - Broad range of lunchtime activities and outdoor games purchased. 	<p>£ 2400 (Total across all key indicators)</p> <p>£ 1000</p>	<ul style="list-style-type: none"> - MSA staff are better trained in providing lunchtime activities and an improvement is seen in behaviours and team spirit. - Improvement in children engaged in physical activities during playtimes. - Wider range of suitable equipment and higher levels of engagement during active playtimes across the whole school. 	<p>Physical activity at lunchtime is engaging and promotes a healthy lifestyle and a positive playtime experience.</p> <p>Increased leadership options for children in UKS2.</p>

	- Energy Wall purchased to raise profile of sports and being active.	£9000 (Total across all indicators)		
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation:	
	21%	£8500

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sporting provision inspires and encourages an interest in a range of sports and a healthy lifestyle. - Knowledge of healthy living. Obesity information from Public Health England indicates that even more pupils are now overweight or obese following the pandemic. 	<ul style="list-style-type: none"> - Children to want to learn new sports or take part in clubs. - Increase participation in after school clubs and events. - Inclusive sports sessions (Mr Haslam – Sports co-ordinator for Boston and District) – Boccia, Goalball and seated volleyball – SEN sports. - Run whole school healthy eating workshops, dietary advice from Farm Food Kitchen and our PSHE, Science 	<p>JB Sports provide two after school clubs a week of mixed sports.</p> <p>£ 8500 (Total across all key indicators)</p>	<ul style="list-style-type: none"> - Class teachers provide a range of sporting clubs throughout the year - variety of sporting after school clubs – Tag Rugby, Football, Netball, Taekwondo, Rounders, Dynamo cricket and Multi-sports. - High percentage of pupils attending a sports club over the academic year. - Several pupils trying out a new Sport throughout the year. 	<ul style="list-style-type: none"> - PE Curriculum Leader to audit attendance of after school and out of school clubs. Find out which other clubs the children would like – pupil voice - JB Sports/staff to include discussions around healthy eating within the coaching sessions.

	<p>and DT curriculum also covers healthy eating.</p> <ul style="list-style-type: none"> - Sporting events are celebrated in a whole school assembly weekly. 		<ul style="list-style-type: none"> - The government expected figure is 10% overweight and 5% obese. This is a comparative goal for reduction. Knowledge about healthy eating is a very important thing for all pupils and it is very important that the school addresses this through the PE, PSHE, science and DT alongside the work of our sports coach and MSA staff (encouraging healthy eating). 	
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>22.9% £8900</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Offer a variety of sports through our curriculum plans, our after-school club provision, during Sports week and PGL (Year 6).</p>	<ul style="list-style-type: none"> - Survey to find out what children would like for sports week. - Book and timetable of sports week activities. - Share links with parents to signpost external children's 	<p>£6500 for Sports week</p> <p>£2400 Boston and District school sports</p>	<ul style="list-style-type: none"> - Sports Leaders find out what sports the children have enjoyed and why. - The vast majority of children in KS2 have taken part in an event hosted by Boston and District School Sports 	<ul style="list-style-type: none"> - Continue to vary the sports offered in sports weeks and by specialist coaches. - Ensure all children (KS2) get the opportunity to take part in sport events

	<p>activities (Boston United, Boston tennis club and Boston/Spalding cricket club etc).</p> <ul style="list-style-type: none"> - Bike-ability course offered to Year 6 pupils. - Ensure our after-school sports provision (staff, JB Sports and external providers like taekwondo) offers variety, inclusion and to all abilities. - The children have taken part in a wide range of sporting events provided by Boston and District School Sports Partnership such as boccia, goalball, tri-golf and change 4 life festival. 	<p>partnership. (Total across all key indicators)</p>	<p>Partnership.</p>	<p>led by Boston and District School Sports Partnership.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29% £11400
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Competitive sports on Sports Day - Continue to be a part of full inter-school competitive sports such as the Boston and District football league. - Compete against other school in a range of competitive events hosted by Boston and District School Sports Partnership 	<ul style="list-style-type: none"> - Celebrate children’s achievements in whole school assemblies and on dojo. - Compete in a yearly cycle of development and competitive events with children from school in the local area with the opportunity to represent Lincolnshire at county events and the midlands in regional events. - Energywall has been purchased which allows intra-school competitive competitions 	<p>£2400 Boston and District school sports partnership. (Total across all key indicators)</p> <p>£9000 (Total across all key indicators)</p>	<ul style="list-style-type: none"> - Children enjoy engaging with competitive sports through Sports Day and representing their house team and seeing children from other classes compete. - Increased performance by competing through inter sports competitions. - Children compete in intra-school competitions. - Opportunity to represent the school and to be recognised outside of the school. - Specialist sports coaching through Boston and District School Sports Partnership. <p><u>Additional Achievements</u></p> <p>Platinum Sports award 22/23</p> <p>Orienteering (Year 5/6) Top three times for the course in Boston and District</p> <p>Netball (Year 5/6) Boston and District Champions Lincolnshire County Champions</p>	<ul style="list-style-type: none"> - Opportunities to compete outside of both the classroom and the school and the opportunities this brings. - Increase links with local schools.
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			<p>Tag Rugby (Year 3,4,5 & 6 mixed team) Second place in Boston and District small schools competition.</p> <p>Football (Year 5/6) Small schools local league Champions Boston and District small schools Champion and B&D all schools play off winner. Lincolnshire County Champions Midlands Regional Champions Top 8 Small schools in England (English schools small schools National Tournament)</p> <p>Cricket (Year 4/5&6) Indoor Kwik Cricket finalists (Year 5/6) Dynamo cricket Boston and District - third place (Year 5/6 Girls) Dynamo cricket Boston and District Champions (Year 4/5) Dynamo Cricket Lincolnshire County Finals – (Year 4/5)</p> <p>Indoor Athletics (Year 3,4,5&6) Boston and District 2nd placed – Year 3/4 Boston and District Champions – Year 5/6</p>	
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			Boccia for SEN pupils Boston and District - 3rd	
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Head Teacher:	Claire Collett
Date:	12/09/23
Subject Leader:	Karl Shaw
Date:	05/09/2023
Governor:	Julie Ellis
Date:	08/10/23